



Developments in Literacy

Educating Children • Empowering Communities

ANNUAL REPORT 2015



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MISSION

To educate and empower underprivileged students, especially girls, by operating student-centered model schools; and provide high-quality professional development to teachers and principals across Pakistan.

FROM THE FOUNDER OF DIL

Dear Friends,

A quality education has the power to impact lives and change futures—it's not only about learning to read and write but about human dignity, making the right choices and taking charge of one's destiny.

Through child-centered approaches, tailored curriculum and classroom instruction, DIL schools equip students with the abilities, attitudes, and aspirations to succeed. DIL's child-friendly schools provide comprehensive concept knowledge through evidence-based pedagogy, relevant low-cost materials, and ongoing monitoring and assessment.

Our confident, respectful and curious learners enjoy co-curricular activities, IT programs, and Project Based Learning collaborations. We inspire student self-motivation through a nurturing classroom environment and offers opportunities for life skills development. DIL schools are not only serving as educational models for the surrounding communities but as torchbearers for grassroots change.

None of the above would be possible without the generous support of our many dedicated patrons and volunteers. A very special thank you to them for enabling almost twenty-two thousand students to stay in school and receive the education they deserve.

With gratitude,



Fiza Shah
CEO and Founder
Developments in Literacy



2015 FINANCIALS

ASSETS

Cash	905,170
Investments	574,855
Receivables	45,000
Deposits	4,802
Prepaid Expense	13,747
Total Assets	\$ 1,543,574

REVENUES AND OTHER SUPPORT

Special Events	1,801,895
General Donations	597,568
Grant Revenue	65,000
Interest and Divident Income	9,787
Unrealized Gain/(Loss)	(820)
Total Revenues and Other Support	\$ 2,473,430

LIABILITIES AND NET ASSETS

Liabilities

Accounts Payable	32,070
Accrued Liabilities	15,864
Total Liabilities	\$ 47,934

Net Assets

Net Assets	1,495,640
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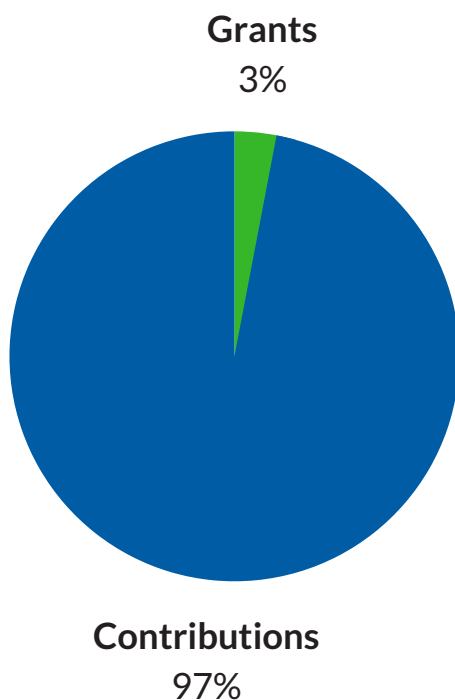
Total Liabilities and Net Assets \$ 1,543,574

EXPENSES

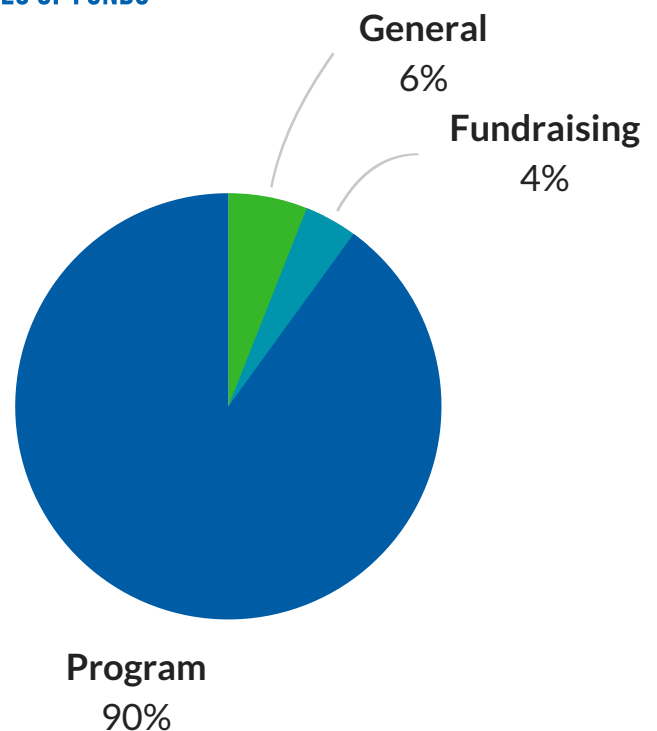
Program Services	2,502,098
Supporting Services	
Management & General	165,452
Fundraising	102,868
Total Expenses	\$ 2,770,418

Change in Assets (296,988)

SOURCES OF FUNDS



USES OF FUNDS



THE FACTS 2015



124
CAMPUSES



21,962
STUDENTS ENROLLED



22 to 1
STUDENT-TEACHER RATIO



1,143
TEACHERS & PRINCIPALS



96,000
LIBRARY BOOKS



52
COMPUTER LABS

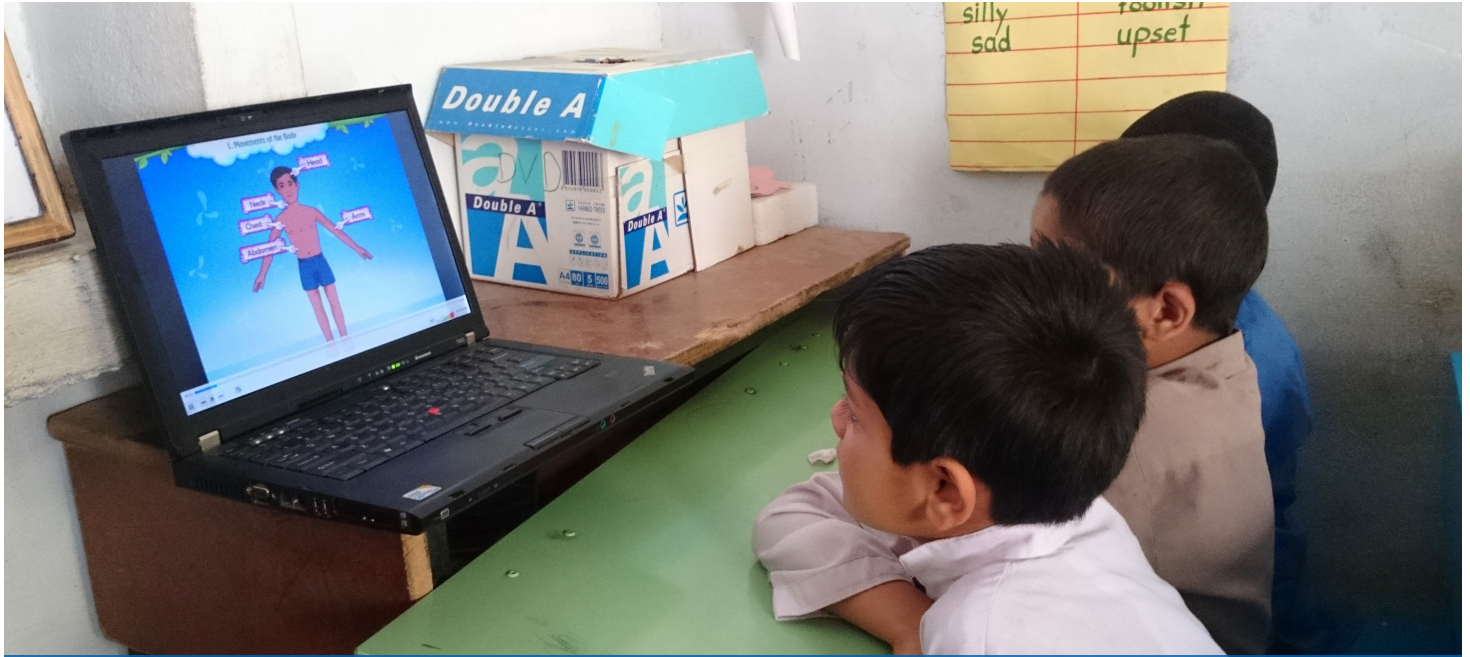


54%
STUDENTS HAVE ACCESS
TO TECHNOLOGY

HOW YOUR FUNDS ARE APPLIED



HIGHLIGHTS



LAPTOPS TRANSFORM DIL CLASSROOMS

DIL's Laptops For Schools Project Recently Provided 20 Schools From Lower Dir, Khairpur, Mansehra And Sheikhpura With Laptops For Students—An Affordable, Easy-To-Use And Convenient Alternative To Computer Labs.



DIL SCHOOL AWARDED COMPUTERS BY IEARN PAKISTAN

In March, DIL Junior 1 in Orangi Town was the proud recipient of new computers and a camera. The gift was presented by IEARN Pakistan in recognition of the efforts and dedication of DIL students and teachers who participate in IEARN online projects.



DIL'S INSTRUCTIONAL VIDEO PRODUCTION PROJECT A SUCCESS

DIL's Instructional Video Production Project was initiated in response to feedback from the mobile learning mid-project evaluation. Teachers showed mobile videos to students as an instructional tool and the students responded positively.



CHIME FOR CHANGE

CHIME FOR CHANGE and EDM Music Giant, Amy Thomson, raised almost \$62,000 to fund DIL's Alamabad School Project. Through concert fees and Peer-To-Peer Fundraising, this contribution along with a grant from DIL supporters in Canada, helped turn the \$120,000 campus into a reality!

NEW INITIATIVES

DIL's focus looking forward will be our Technology-Enabled Education and Training. We recognize the importance of technology in our increasingly globalized world and believe that allowing students and teachers to take charge of their own educational experience empowers them to continue growing and learning. Technology has also been incorporated into existing teacher training programs to enhance the professional skill set of our teachers.

Since 2012, DIL has made tremendous strides in this area. With grant funding provided by the Department for International Development (UK), DIL has been able to bring internet access to project sites in rural Pakistan using satellite-equipped mobile vans. Also, DIL's active IT program continues to support students' and teachers' ability to gather information and engage with a global community. Further, with the help of grant funding from United States Assistance for International Development (USAID), DIL has designed and delivered digital learning materials localized to the needs of the rural student and teacher.

We received notable mention at the UNESCO's Mobile Technology in Education Summit in Paris in 2014 and are currently looking for funding to expand the program.

Another new addition is the DIL Gateway Initiative. Contextual challenges prevent many DIL graduates from using their education to expand their life choices. DIL developed programs that seek to prepare students and graduates for success beyond the school walls. This program aims to provide students and graduates with resources and skills development, which will assist them in accessing higher education, jobs, and entrepreneurship opportunities. In 2014, we are actively looking to fund our Life Skills Training program that we plan to pilot with 159 middle school children.

WHERE WE'RE GOING

In the next five years, DIL hopes to achieve the following:

- Invest in consistency and quality in infrastructure, operations, and curriculum at DIL schools while adding grade levels.
- Provide students with pathways to success with a combination of leadership training, life skills training, scholarships, internships, and other interventions.
- Strengthen courseware and delivery methodology so as to become a preferred provider of services for other for-profit and nonprofit school systems.

DIL STUDENT SPOTLIGHT



DIL Student Receives Award from the President of Pakistan

Zamin Raza Mangi, a 10-year-old student from DIL-NOWA School, Madina Colony, Khairpur, won the Pakistan Boy Scouts Association's President's, Gold Medal. The ceremony was held in Islamabad at the Presidency, where he received the award from the President of Pakistan.

The competition is held every 4 years, and participants are tested on both their physical and mental capabilities. Zamin was among the two finalists from Khairpur. He competed against participants from 24 districts in Karachi and won the title of Best Shaheen Scout of Sindh (2015).

Afterwards, Gold medalists from across Pakistan competed again for the "World Tour," Zamin secured 2nd position. Zamin's father works as a Peon for a government organization. Extremely proud of his son's achievements, he credits the DIL school for giving his son the confidence and agility which has led to his success and triumph.

"I am so happy. Zamin has made his friends, his seniors, his institute (DIL) and his province proud. What can be a prouder and happier moment for a poor person? I have been appreciated by all the dignitaries. I will support my children's education no matter what financial circumstances I am going through. Most children have their fathers as role models but for me, my son is a role model, and I am known as Zamin's father."

Zamin has received more than 50 certificates of achievement and appreciation for the different activities and community works he has done since he joined Shaheen Scouts in 2013.

"After winning the gold medal for Best Shaheen Scout of Sindh I feel proud. I have gained a lot of knowledge and confidence in the DIL school environment where teachers promote and support talent. I will work hard to achieve more in the future and continue to make my school and parents proud."





A special thanks to all of our supporters and your immense generosity this past year. Without your selfless dedication, DIL students would be unable to make the great strides detailed in this edition.