

The Reality

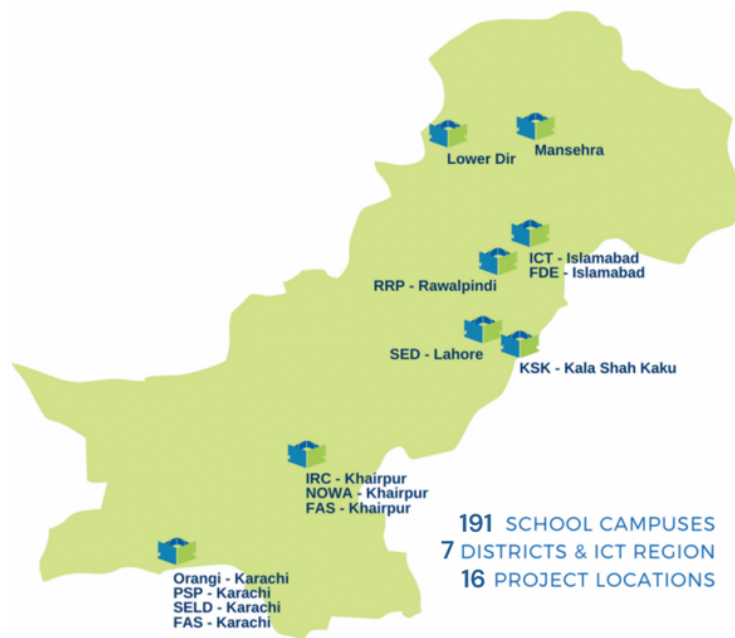
There are 22.8 million children aged 5 to 16 who are out of school in Pakistan, the 2nd highest such figure in the world. Girls drop out at a significantly higher rate than boys, lowering female literacy rates in some areas to a mere 8%. Many children remain trapped in a cycle of poverty and exploitation. Girls, in particular, often fail to enroll because of early child marriage.

Our Mission

To solve this problem, Developments in Literacy (DIL) educates underserved children, especially young girls, in affordable, student-centered schools across Pakistan, empowering them to live their dreams. DIL also provides professional development to teachers and principals, improving the quality of education nationwide.

What We Do

Our Footprint



Provide Quality Education

Enrichment

DIL teaches children in 191 schools, 56% of which are adopted from the government, and aims to adopt even more such schools this year. Further, under our Gateway Initiative, we offer scholarships to students that allow them to pursue higher education.



Optimize Resources



191 Campuses



61,448 Students
Enrolled



23-to-1 Student
Teacher Ratio



Innovate For Impact

Advancement

We bring the latest EdTech to both DIL and non-DIL schools. Our signature Technology Enabled Academic Learning (TEAL) program uses video to fortify core subject instruction, enabling students to form their own understanding of concepts.



Develop Educators

Training

We train both our own and partner school teachers through a synthesis of in-person peer coaching, blended learning, customized training modules, and dynamic teacher monitoring mechanisms.



2,855 Teachers
& Principals



57 Dedicated
IT Labs



89% transition
to higher education



89% Student Access
to Technology



Tailor Curricula

Enhancement

DIL develops curricular packages both for our own schools and to enhance government school teaching. Localized materials encourage students to think creatively, reflect critically, and work collaboratively.